

Department of Mathematics  
University of California, San Diego  
**Teaching Assistant (TA) Evaluation Results**

**WINTER 2012**

<b>TEACHING ASSISTANT</b>	<b>Parrish, Andrew</b>
<b>COURSE</b>	MATH 20A • Calculus for Science and Engineering
<b>INSTRUCTOR</b>	Minor, Andre
<b>SECTIONS</b>	A03, A04 (Total Students: 70)

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b># RESP.</b>
<b>CLASS LEVEL</b>	44 63%	18 26%	5 7%	3 4%	0 0%	23 33%

#	QUESTION	N/A	Strongly Disagree		Disagree		Neither		Agree		Strongly Agree		# RESP.	MEAN
			1	2	3	4	5	6	7	8	9	10		
1.	The TA is on time, organized, and prepared for section.	0	0	1	1	9	12						23	4.39
			0%	4%	5%	40%	52%							
2.	The TA explains the material well and emphasizes important points.	1	1	0	1	10	10						22	4.27
			4%	0%	5%	46%	45%							
3.	The TA responds to questions effectively and encourages participation.	0	0	0	4	9	10						23	4.26
			0%	0%	18%	40%	43%							
4.	The TA interacts well with students and treats students with respect.	0	0	0	2	8	13						23	4.48
			0%	0%	9%	35%	56%							
5.	The TA does not just provide answers, but teaches how to solve problems.	0	0	0	5	8	10						23	4.22
			0%	0%	22%	35%	43%							
6.	The section is useful and helped with the rest of the course.	1	0	1	3	6	12						22	4.32
			0%	4%	14%	28%	54%							
7.	The sections are interesting and enjoyable.	0	0	3	6	3	11						23	3.96
			0%	13%	27%	14%	47%							
8.	I would recommend the TA to other students.	0	0	1	4	6	12						23	4.26
			0%	4%	18%	27%	52%							

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**TOTAL COMMENTS: 12**

- 1) Andrew Parrish was very helpful and encouraged me to go to every discussion section.
- 2) Did not review enough problems during sections or do the problems similar to the way Professor Minor did
- 3) Try to use ways of describing things in more simpler terms and more structured ways. For example, do not create examples as you go... I know thats more complex, but when you are making something up in your head, it does not make sense to everyone else because they are not in your head. Your way of teaching is quite great, but it could be exceptional if the examples were more obvious. I did not have that many issues with the class because I have taken Calculus 3 times (including Math 10A with you), but try and make the approach on each problem clear before diving into it. Plus I think you teach it better than the professor of the course, he seems far too vulnerable to be taken seriously by the rest of the class. I hope I did not offend you in any way.
- 4) it would be much preferable if he explained more clearly
- 5) No negative comments! Just good things about this guy!
- 6) very clear and patient. he makes sure we understand how to do the problem before moving on.
- 7) He was a great TA.
- 8) Andy is very professional yet personable. He really made math enjoyable and that is no small feat! He explains concepts clearly and ensures everyone in class is participating. His use of time is also effective. We always manage to fit in several problems each section.
- 9) Andy Parrish is the greatest TA in the world. I cannot be any more clearer than that.
- 10) I did not go every time because I am in Muir so it is very inconvenient to walk all the way to U413 so would have preferred it be closer.
- 11) Parrish is good, but due to the poor flow of the course itself (and mostly due to the schedule), we're not discussing problems that we've recently done but the ones we've done before that. In comparison to lecture (which is confusing and utterly maddening), the TA is very helpful with solving problems but can stumble over more difficult concepts.
- 12) The section is very helpful, however sometimes I felt as though we would spend too much time on a single problem because some students needed basic algebraic concepts explained to them. Although the fact that some students did not grasp the material is not the TAs fault, I thought maybe those questions would be better suited for office hours. It would be a more productive section if those questions were redirected to the Calc Lab or the TAs office hours. Overall however, the TA did a good job explaining the material and made it enjoyable for the class.