Looking to Transform Tomorrow, Today

We’re Hiring Forward Thinkers

Leidos is hiring forward thinkers. We’re a company with over 40 years of elevating careers and solving national security, health, and infrastructure problems in ways no one else can. We’re on the cutting edge of cyber network protection, taking on cancer at a genetic level and re-engineering America’s critical infrastructure. Leidos offers internships and is currently seeking problem solvers for entry-level positions in:

- Computer Science
- Computer Engineering
- Electrical Engineering
- Cybersecurity
- Mechanical Engineering
- Aerospace Engineering
- Systems Engineering
- Biological Sciences
- Civil Engineering
- Business

Help tackle the biggest problems in national security, health and infrastructure today, to transform the world tomorrow and make the world a better place for generations to come.

Apply today.

jobs.leidos.com

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**Career Ready?**

UC San Diego's 12 Career Readiness Competencies

Not sure what to say? Fill this out and practice your pitch with us!

1. **NAME**
2. **BIG GOAL**
3. **EDUCATIONAL BACKGROUND**
4. **RELEVANT CLASSES**
5. **KEY SKILLS and QUALIFICATIONS**
6. **RECENT ACCOMPLISHMENTS**
7. **Q: What makes you unique?**

Employers are looking to hire college students and recent graduates who know how to use their talents, strengths, and interests.

Master these Career Readiness Competencies and you will be prepared for a successful transition into the workplace.

These competencies also fully align with the National Association of Colleges & Employers (NACE) national standards.

a successful transition into the workplace. These competencies also align with the National Association of Colleges & Employers (NACE) national standards.

Hi, my NAME is...

My BIG GOAL is...

My EDUCATIONAL BACKGROUND includes...

Some RELEVANT CLASSES I've taken include...

My KEY SKILLS and QUALIFICATIONS include...

Some of my RECENT ACCOMPLISHMENTS are...

One thing that makes me UNIQUE is...

Use these prompts to help you develop a compelling and quick summary of your skill sets that you can share with a decision maker.

2. Share things the person you’re pitching to can easily remember and find interesting.

3. Your pitch should help you engage the listener in a conversation, so don’t talk too much.

4. Save your pitch and use your prompt to help you lead into a question about the person or company.
1. Take a free personality/career assessment at: ucsd.woofound.me

2. Login to your Port Triton account to take the MBTI to learn more about your personality and career options.

Cost: $35.00

3. What was your MBTI reported type &/OR your WOOFOUND personality type?

4. Key take aways?

5. How do you motivate? What challenges your style? What impresses your stress?

6. How do you communicate? What's your style? What feels comfortable?

7. How do you need support? What communication styles stress you out?

Self reflect on the results of your personality assessment and write down your responses to the prompts below.

Based on personality preferences, what career ideas seem to be developing?

Using WOOFOUND, what are the salary, KSAs, and job search tools you should know?

Key take aways?:

What were some key take aways learned?

Based on personality and career options, to learn more, click on the account to take the MBTI.

Login to your Port Triton account.

TRITON Tip: There is a free personality/interest assessment.
What Are Your Strengths?

Clifton StrengthsFinder® THEMES

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What Are Your Strengths?

To take the StrengthsFinder assessment, go to:

http://shop.gallup.com/strengths/1595620117-428.html

What Are Your Strengths?
How Do You Apply Your Strengths?

Using the Clifton's StrengthsFinder, discover what your strengths are and how they show up in each domain area.

What Are Your Strengths?

How do your strengths show up in each area below?

1. Which domain is most dominant for you?

2. In which domain are you least dominant?

3. Are your colleagues/faculty/peers aware of your talents and strengths in this domain? If so, how?

4. Have you been “blind” to any of your less dominant domains? If so, how?

Using the Clifton's StrengthsFinder, discover what your strengths are and how they show up in each domain area.
## Are You Career Ready?

### 1. Exploring

- Next steps in the career development process are still being determined.
- Next steps are known but the details are not.
- Can describe at least one thing that I plan to do to advance myself towards my career goal with SMART goals known.
- Can describe 1 to 3 things I have accomplished and/or completed toward achieving my goal(s).
- Can list a professional objective.
- Can list at least one job title I am interested in.
- Can list 1-2 professional objectives and have a basic understanding of how my interests/skills/talents are a good fit for my desired career of choice.
- Can list 1-2 careers and demonstrate reflection on how to match my interests, skills, personality and/or values to the industry of choice.

### 2. Developing

- I am not able to identify any past or current skill building experiences.
- Have completed 1-2 skills building experiences (volunteer, leadership, internships, etc).
- Have successfully completed 1-4 experiences and accomplishments and can articulate the experiences orally.
- Can describe multiple internships/job search strategies and demonstrate understanding of the job search process.

### 3. Advancing

- I have a career plan with smart goals.
- I know my professional objective and know how to give an effective elevator pitch.
- I know what I need to do to get relevant experience for my industry of choice.

### 4. Mastering

- I have not yet developed effective marketing materials (resume, cover letter, LinkedIn, Portfolium, etc).
- Have developed marketing materials and have had them reviewed by career advisor, career peer, faculty, staff, or mentors.
- I am able to integrate resume/cover letter/ & electronic documents as unified marketing suite.
- Have completed well defined cover letter, resume, position analysis, reference sheet, LinkedIn, Portfolium.
- Have completed career tool kit.
- Able to state 1-2 resources on how to research benchmark salaries for the desired position.
- Able to articulate skills valued and gained to the employer.
- Able to advocate for standard salary and basic compensation needs.
- Able to communicate a desired salary range along with negotiable factors—vacation, flexible schedule, transportation, housing subsidy, wardrobe allowance, title, etc.

### 5. Professional Portfolio

- 30 second elevator pitch still needs to be developed on skills, interests, and/or values.
- Can introduce and describe some professional goals, interests, and/or values.
- Can introduce and describe professional goals, interests and value, but cannot make an effective connection with the field of interest position/employer or graduate school.
- Demonstrate reflection while introducing self and describing professional goals, interests, and values while making a connection with the field of position, employer

### 6. Negotiation

- I know how to effectively market myself to industry/graduate schools.
- I feel confident with my negotiation practices.
- I know how to effectively advance myself through networks of people.
- I have a career plan with smart goals.

Resume 101 | Best Practices

Action Verb | Resume Worksheet

RESUME RECOMMENDATIONS
Identify keywords from job description to build bullet points.

• Action

ACTION PROJECT
RESULT

• Action

Present your accomplishments in the experience section by adding a result or outcome to your task.

• Action

Review the job description to identify skills that are relevant to the position you are seeking.

• Action

Highlight coursework that is relevant to the job you are seeking.

• Action

Highlight a strong GPA (3.0 or above).

• Action

Avoid personal pronouns and use action verbs to emphasize accomplishments.

• Action

For more examples of resume/curriculum vitae writing, visit CAREERTOOLS.UCSD.EDU.

SUMMARY OF QUALIFICATIONS

- Strong GPA of 3.5+ (Achieved)
- Demonstrated leadership skills in various roles

RELEVANT EXPERIENCE

- Undergraduate Economics Society, UC San Diego, CA (09/xx – present)
  - President/Founder, created and managed a new student organization
  - Improved communication between members and stakeholders

- Delta Sigma, UC San Diego (09/xx - present)
  - Member, represented the organization at events

- UC SAN DIEGO MEMBERSHIP & ACTIVITIES

- International/Domestic Trading Intern, University of California San Diego (June 20xx – June 20xx)
  - Intern, collaborated with the intern program director to develop a new training program
  - Increased intern attendance by 30%

- Undergraduate Accounting Society, UC San Diego, CA (6/xx-1/xx)
  - President/Founder, organized and led meetings
  - Developed a campaign to increase student membership by 30%

- Operations Assistant, University of California San Diego (June 20xx – June 20xx)
  - Assistant, created presentations for management meetings
  - Improved communication between departments

- Bachelor of Science, Management Science, GPA 3.5+
  - Degree, obtained with a strong focus on business and economics

EDUCATION

- University of California San Diego, CA
  - Bachelor of Science, Management Science

CUSTOMIZED RESUME

- Tailor the layout of your resume to match the position you are applying for.
- Include relevant coursework and experiences.
- Customize your bullet points based on the job description.

PowerPoint

- Use bullet points to highlight your key accomplishments.
- Customize the layout of your resume to match the position you are applying for.
- Include relevant coursework and experiences.

Turbo Tax

- Use bullet points to highlight your key accomplishments.
- Customize the layout of your resume to match the position you are applying for.
- Include relevant coursework and experiences.

Quicken

- Use bullet points to highlight your key accomplishments.
- Customize the layout of your resume to match the position you are applying for.
- Include relevant coursework and experiences.

Contact info: 10-11 pt. font

YOUR NAME

Resume 101 | Best Practices

Action Verb | Resume Worksheet
Cover Letter Instructions

a) Address the cover letter to a specific person.

b) State the position you are applying for, how you found the position, and why you want to work for this company.

c) Discuss your experiences and skills as they directly relate to the job description.

d) Restate your qualifications, express interest in interviewing and thank the reader for their time.

e) To see more examples of cover letters, check out: careertools.ucsd.edu

YOUR NAME

Address | Phone | student@ucsd.edu | LinkedIn

January 1, 20xx

Ms. Jane Doe
Senior Associate
Smith & Associates Accounting Group
123 Barbary Lane
San Francisco, CA 94105

Dear Ms. Doe:

I am submitting my resume in consideration for the Tax Intern position with Smith & Associates Accounting Group, as advertised on the UCSD Career Services Center website. Given my background in accounting and extensive leadership experience, I believe this position is a strong match for my skills and career interests.

I developed a keen interest in public accounting while working toward an undergraduate minor in accounting at Rady School of Management. Specifically, my class in Intermediate Accounting allowed me to develop a solid foundation preparing and interpreting accounting information under both RASB and IASB guidelines. As a result, I will be ready to sit for the CPA exam upon graduation. In addition to my academic training, I bring to the position strong interpersonal, communication and leadership skills. My experience as President of the Undergraduate Accounting Society has provided me with the opportunity to successfully lead an organization of more than 100 students, while managing all operations of the organization. Combined with the extensive analytical skills that I developed as the Operations Assistant and Trading Intern, these qualifications make me well-suited to work for Smith & Associates Accounting Group.

As a proven leader, team player and problem-solver, I feel my skills and experience make me an ideal candidate for the Tax Internship position. I would welcome the opportunity to interview for the position, and hope to hear from you soon. Thank you for your time and consideration.

Sincerely,

[Your Name]
Portfolium | Marketing Yourself

LinkedIn & Portfolium | Marketing Yourself

Create your Portfolium today at myportfolium.ucsd.edu

Portfolium is a great online resource that brings your resume to life and is a part of the Engaged Learning Tools suite.

Showcase your experiences in an interactive online platform that allows employers and graduate schools to learn about the experiences and competencies you've gained while at UC San Diego.

1. A TOOL for the journey
2. THINGS to get you started
3. Preparing to graduate
4. Applying to graduate

1. Identify classroom projects, leadership experiences, internships, volunteer experiences and/or research opportunities to upload to your Portfolium account.
2. Check out the jobs/internships pages and submit your resume and Portfolium projects to the company you're interested in interviewing with.
3. Applying to graduate school? Share your Portfolium entries with the people writing your letters of recommendation so they can learn more about your accomplishments/experiences at UC San Diego.
4. Merge your Portfolium account with your LinkedIn account. Additionally, include your Portfolium unique URL in your resume and cover letter. Feel free to also include it in an email signature so all people can view the great projects you've completed.

MARKETING SOCIAL MEDIA

1. Change your education/curriculum/department.
2. Add Portfolium to your LinkedIn account.
3. Add Portfolium to your email signature.
4. Add Portfolium URL to Cover Letters

HOW TO MAKE AN ENTRY

1. School & Professional Work
   - Nonprofit/charity work & travel experiences
   - Photos from events you've coordinated
   - Special training or independent self-taught learning
   - Learning of a new skill or language

2. Interests, Activities, Volunteer
   - What to include in your social media marketing profiles?
   - Professional Profile Picture, Cover Photo & Professional Tagline

3. Add More Details
   - Class assignments, research/group projects
   - Work samples from jobs or internships (non proprietary!)
   - Evidence of technical skills
   - Evidence of soft skills
   - Workshops/seminars/conferences
   - Academic honors, degrees, certifications, licenses

4. Visuals—add photos, videos, etc.
   - Upload work samples in multiple formats and stored on other platforms.
   - Add Portfolium to your LinkedIn account.

5. Add More Details
   - School & Professional Work
   - Interests, Activities, Volunteer
   - How to make an entry

6. Add More Details
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   - Interests, Activities, Volunteer
   - How to make an entry

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    - How to make an entry

50. Add More Details
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    - Interests, Activities, Volunteer
    - How to make an entry
1. Challenge: Describe the initial challenge that you solved or planned to overcome.

*Example:* Describe the initial challenge that you solved or planned to overcome. "Tell me about a time that you used teamwork to solve a problem." — C | "Our student organization didn’t have enough funds to coordinate an ice cream social to welcome new members to UC San Diego."

2. Action: Describe the steps taken to solve the problem. Focus on what you did specifically.

*Example:* Describe the steps taken to solve the problem. Here’s a response to a typical interview question: "Tell me about a time that you used teamwork to solve a problem." — A | "Rather than give up, I coordinated a brainstorming session to identify potential funding sources. We decided to collaborate with other student organizations, contact local businesses for donations, and reach out to alumni members for support."

3. Result: What was the outcome? Benefits? What did you learn? Did you gain any insights?

*Example:* What was the outcome? Benefits? What did you learn? Did you gain any insights? Here’s a response to a typical interview question: "Tell me about a time that you used teamwork to solve a problem." — R | "With collaboration, I was able to secure funds to pay for the ice cream social while incorporating alumni networking to make it more rewarding. As a result, new members felt welcomed and motivated to join our organizations."
Informational Interviews | Alumni Advisor Network

Practice your 30 second pitch with an Alumni Advisor as they engage you in a career conversation, resume review and/or mock interview

1. **Before the Interview**
   - **Introduce Yourself** (What’s your intro?)
   - **Share Purpose** (Why did you contact them?)
   - **Ask Questions** (What do you hope to learn from them?)
   - **Thank the Person** (Why are you appreciative?)

   Do Your Research
   - Do initial research to gain a basic understanding of the occupation or field.
   - **Target a Professional**
     - Start with friends, family, Career Services Center Staff, professors & AAN.
     - Use LinkedIn, AAN, and professional associations to connect with alumni or others in the industry.
     - **Contact**
       - Request an appointment via phone/email.
       - Be specific with your request and flexible with your availability.
       - Respond promptly and stick to agreed meeting date.
     - **Prepare & Impress**
       - Confirm appointment, dress appropriately, know where you’re supposed to be, and show up on time.
       - Have questions ready and take light notes.
       - Thank them for their time and send a thank you note or email within 24-48 hours.

2. **During the Interview**
   - **Connect**
     - Connect with alumni or others in the profession.
     - Collect business cards at the end of your interview.

3. **Who did you contact?**
   - **What did you learn & what are your next action steps?**

   **Questions to Ask**

   - How would you describe a typical day or week in your role? What key strengths, skills, and abilities do you use to succeed in your position?
   - What experiences are most helpful for successful preparation for (or transition into) this field or position?
   - What are the rewards and challenges of this position?
   - What are the key trends, issues, opportunities and challenges you see?
   - What are the most important things I should consider as I learn more about this field?
   - What other resources or people should I connect with or learn more about?
   - Would you be willing to refer me to other people willing to help me in my research and exploration process?
**Job Search Tools for Full-time Jobs & Internships**

**TRITON TIP:** Either check out careertools.ucsd.edu OR internships.ucsd.edu for more information on the topic of job search engines.

---

**Dress to Impress**

Take what you wear to the interview seriously. Each industry has its own dress code that can be determined through researching the organizations culture before the interview, or simply asking the recruiter what is the appropriate interview attire. The level of formality you project is interpreted by the interviewer to show that you understand the importance of the situation and respect the person you are meeting.

When in doubt, **dress more conservative than casual**.

---

<table>
<thead>
<tr>
<th>WOMEN</th>
<th>MEN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HAIR</strong></td>
<td>Get a haircut; short hair always fares in interviews. Your facial hair should be neatly trimmed.</td>
</tr>
<tr>
<td><strong>SUITS</strong></td>
<td>The standard job interviewing attire for men is a dark navy, black or gray, two-piece natural fiber, wool blend suit.</td>
</tr>
<tr>
<td><strong>SHOES &amp; HOSIERY</strong></td>
<td>Clean and polished dress shoes with closed toes and a conservative heel. Panty hose should be flawless (no runs) and conservative in color.</td>
</tr>
<tr>
<td><strong>BLOUSES</strong></td>
<td>Blouses should be cotton or silk, and should be white or some other light color.</td>
</tr>
<tr>
<td><strong>MAKEUP &amp; JEWELRY</strong></td>
<td>Make-up should be minimal, with lipstick and nail polish in conservative tones. Minimize use of colognes or perfumes.</td>
</tr>
<tr>
<td><strong>PANTS/SKIRTS</strong></td>
<td>The pant leg bottom in the front should touch the front of the shoe, and angle towards the back of the shoe to fall just above the heel. Skirt length should be a little below the knee and never shorter than above the knee.</td>
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<table>
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</tr>
<tr>
<td><strong>SUITS</strong></td>
<td>The standard job interviewing attire for women is a dark navy, black or gray pant-suit, skirt suit, or dress.</td>
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<tr>
<td><strong>TIE</strong></td>
<td>Your tie should be darker than your shirt with a conservative pattern and should not extend below the belt.</td>
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<tr>
<td><strong>SHIRT</strong></td>
<td>Choose a good fit, neatly pressed dress shirt. Don’t forget to wear an undershirt.</td>
</tr>
<tr>
<td><strong>JACKET</strong></td>
<td>The sleeves should taper, gradually ending just over the wrist so the shirt cuff extends about 1/2 inch beyond the jacket sleeve.</td>
</tr>
<tr>
<td><strong>PANTS</strong></td>
<td>The pant leg bottom in the front should touch the front of the shoe, and angle towards the back of the shoe to fall just above the heel.</td>
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</table>

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**When to Impress**

Phone interviews are often the first step in the hiring process. It’s important to make a strong impression during this stage. Make sure you are prepared and have a positive attitude. Show your enthusiasm and interest in the position. Be clear and concise in your responses, and thank the interviewer for their time.
Applying to Graduate School

Journal Prompts | Is Graduate School Right for You?
Why health is a career in healthcare right for me?

Exploring the Health Professions
## Getting Into the Health Professions Timeline

### Academic Preparation Timeline:

<table>
<thead>
<tr>
<th>1ST YEAR</th>
<th>2ND YEAR</th>
<th>3RD YEAR</th>
<th>4TH YEAR</th>
<th>Gap Year</th>
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### Personal and Professional Preparation:

**Application Checklist:**

1. **Application:**
   - [ ] Complete the UC application
   - [ ] Submit UC application by November 30th

2. **MCAT:**
   - [ ] Take the MCAT by September 2024

3. **Letters of Recommendation:**
   - [ ] Submit 3-5 letters of recommendation
   - [ ] Submit letters by October 15th

4. **Resume:**
   - [ ] Update and submit resume
   - [ ] Submit resume by September 1st

5. **Personal Statement:**
   - [ ] Write and submit personal statement
   - [ ] Submit personal statement by October 1st

6. **Interview:**
   - [ ] Prepare for and attend interviews
   - [ ] Submit interview applications

### Additional Information:

- [ ] Complete required courses (biology, chemistry, physics, math)
- [ ] Complete research experience (MD)
- [ ] Complete volunteer/journalism experience
- [ ] Complete community service
- [ ] Complete leadership experience
- [ ] Complete letters of recommendation
- [ ] Complete application checklist

*To learn more about the health professions preparation materials go to: prehealth.ucsd.edu*
<table>
<thead>
<tr>
<th>Program</th>
<th>Length of Training</th>
<th>Letter of Recommendation</th>
<th>Required Exams</th>
<th>Recommendations</th>
<th>Entrance Exams</th>
<th>Length of Clinical Training</th>
<th>Residency</th>
<th>General Medicine</th>
<th>Pediatrics</th>
<th>Internal Medicine</th>
<th>Family Medicine</th>
<th>Surgery</th>
<th>Cardiology</th>
<th>Other Specialties</th>
</tr>
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<tbody>
<tr>
<td>Medicine (MD)</td>
<td>4 years</td>
<td>4 letters max</td>
<td>AADSAS</td>
<td>PSAT</td>
<td>PCAT</td>
<td>2-3 years depending on school</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Osteopathic Medicine (DO)</td>
<td>3-7 years depending on specialty</td>
<td>2-3 letters (depends on school)</td>
<td>VMSAS</td>
<td>GRE</td>
<td>MCAT</td>
<td>3-7 years depending on school</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Physician's Assistant (SJSU)</td>
<td>17 months</td>
<td>4-6 letters</td>
<td>AAMCAS</td>
<td>GRE</td>
<td>MCAT</td>
<td>2-3 years depending on school</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Physician's Assistant (UCSD)</td>
<td>2 years</td>
<td>3 letters</td>
<td>AAMCAS</td>
<td>GRE</td>
<td>MCAT</td>
<td>3 years</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Nurse Practitioner (UCLA)</td>
<td>1 year</td>
<td>500 (Touro) - 3000 (UCSD SOM)</td>
<td>AAMCAS</td>
<td>GRE</td>
<td>MCAT</td>
<td>2-3 years depending on school</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Optometry (UC Davis)</td>
<td>4 years</td>
<td>4 letters</td>
<td>AAO</td>
<td>GRE</td>
<td>MCAT</td>
<td>4 years</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
<tr>
<td>Physical Therapy (UCSD)</td>
<td>2 years</td>
<td>2-3 letters</td>
<td>AOTA</td>
<td>GRE</td>
<td>MCAT</td>
<td>3 years</td>
<td>Optional</td>
<td>Cardiology</td>
<td>Surgery</td>
<td>Internal Medicine</td>
<td>Family Medicine</td>
<td>Surgery</td>
<td>Cardiology</td>
<td>Other Specialties</td>
</tr>
</tbody>
</table>

**Notes:**
- GRE, MCAT, and other standardized tests are required for most programs.
- The length of clinical training varies depending on the program.
- Residency programs are optional but can boost your career.
- Specialties such as cardiology and surgery may require additional training beyond the general field.
- The table includes a variety of health professions, each with its own requirements and recommendations.
Choose from a variety of programs and resources:

- **SPECIALIZED CERTIFICATE IN LEADERSHIP AND TEAMWORK**: Develop essential soft skills to help you excel in a working environment.
- **COMMUNICATION SKILLS DEVELOPMENT WORKSHOP**: Develop the ability to communicate your research.
- **GSA CAREER NIGHTS**: Engage and network with industry leaders.
- **CAREER SERVICES**: Assess your strengths and explore career options.

Are you a graduate or postdoctoral student? Are you beginning to consider your career options? Industry leaders in the San Diego community insist that leadership, teamwork and communication skills are essential for professional success. GrAdvantage provides a suite of resources that develops these critical skills, giving you the competitive edge in today's workplace.

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gradvantage.ucsd.edu

Go to http://career.ucsd.edu/phd-and-masters-students for more resources and information.

**Resources for STEM Students:**

http://altacadvisor.com

Advice and additional resources on finding careers outside academia.

**Resources for Arts, Humanities, and Social Sciences Students:**

http://theprofessorisin.com

Blog and book (The Professor Is In: The Essential Guide to Turning Your PhD into a Job) providing guidance on preparation for the academic job market, including advice on application materials and professionalization.

http://humwork.uchri.org

Humanists@Work: UC-wide initiative for graduate students interested in careers outside/alongside the academy. Website includes blog and career profiles, resources, and information on twice-yearly workshops for graduate students interested in careers outside/alongside academia.

**Career exploration and job resources for Master’s & PhD students**

General Resources:

- **Advising and workshops**: Make an individual career advising appointment with one of the Career Services Center’s graduate student career advisors, and register for upcoming workshops for graduate students through Port Triton (https://ucsd-symplicity.com/students).

- **PhD Career Guide**: Career exploration resources, podcast and blog, and job board.

- **Chronicle Vitae**: Online career hub for higher-ed professionals; offers news and advice on academic and nonacademic careers, job management dossier service, and job board (https://chroniclevitae.com).

- **The Professor Is In**: Blog and book (The Professor Is In: The Essential Guide to Turning Your PhD into a Job) providing guidance on preparation for the academic job market, including advice on application materials and professionalization.

**Resources for Arts, Humanities, and Social Sciences Students:**

- **Humanists@Work**: UC-wide initiative for graduate students interested in careers outside/alongside the academy. Website includes blog and career profiles, resources, and information on twice-yearly workshops held at UC campuses (https://humwork.uchri.org).

- **Alt-ac Advisor**: Advice, blog, and additional resources on finding careers outside academia.

**Resources for STEM Students:**

- **Science Magazine – Careers**: Career articles and booklets, job board, and additional resources. Also contains myIDP, an online skills, interests, and values assessment.

- **NSF Graduate Research Fellowship Program Career & Professional Development**: Website with career development resources, including assessments and career planning guidance for academic and nonacademic jobs (http://www.nsfgrfp.org/fellows/career___professional_development_/).
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Dr. Gibbons' research program is particularly interested in elucidating the systems biology, bio-social interactions and molecular networks that mediate the predisposition of individuals of African ancestry to cardio-metabolic disorders and cardiovascular complications (hypertension, obesity, cardiovascular disease, and stroke). The conceptual framework of the program seeks to integrate a multi-level approach that incorporates both systems biology and a socio-ecologic model in understanding the multi-dimensional determinants of ancestry-related differences in health and disease. For more details on Dr. Gibbons research program please visit [https://www.genome.gov/27557487/gibbons-scientific-summary/](https://www.genome.gov/27557487/gibbons-scientific-summary/).

The qualified candidates should be highly motivated and have a doctoral degree with research experience and training in one of the following: genetics, genetic epidemiology, statistical genetics, computational biology, systems biology, bioinformatics, molecular biology or related fields upon the start date in the lab. Previous post-doctoral research experience in these fields is desirable.

Interested applicants should submit their curriculum vitae, a detailed letter of interest, and the names of three potential references to Dr. Gary H. Gibbons. Correspondence should be sent to gibbonslab@mail.nih.gov or mailed to:

Gary H. Gibbons MD.
c/o Adam Davis PhD.
Cardiovascular Disease Section
Genomics of Metabolic, Cardiovascular and Inflammatory Disease Branch
National Human Genome Research Institute
Building 10, Room 7N321
Bethesda, Maryland 20892

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