



Department of Mathematics
University of California, San Diego
Teaching Assistant (TA) Evaluation Results

FALL 2008

TEACHING ASSISTANT	Parrish, Andrew
COURSE	MATH 20A • Calculus for Science and Engineering
INSTRUCTOR	Abramson, Ian
SECTIONS	D05, D06 (Total Students: 54)

	Freshman	Sophomore	Junior	Senior	Graduate	
CLASS LEVEL	50	0	4	0	0	# RESP. 36
	93%	0%	7%	0%	0%	67%

#	QUESTION	N/A	Strongly Disagree		Neither		Strongly Agree		# RESP.	MEAN
			1	2	3	4	5			
1.	The TA is on time, organized, and prepared for section.	0	1	0	1	10	24	36	4.56	
			2%	0%	3%	28%	66%			
2.	The TA explains the material well and emphasizes important points.	0	1	0	4	16	15	36	4.22	
			2%	0%	12%	45%	41%			
3.	The TA responds to questions effectively and encourages participation.	0	1	1	5	10	19	36	4.25	
			2%	2%	14%	28%	52%			
4.	The TA interacts well with students and treats students with respect.	0	1	0	3	11	21	36	4.42	
			2%	0%	9%	31%	58%			
5.	The TA does not just provide answers, but teaches how to solve problems.	0	1	3	5	13	14	36	4.00	
			2%	8%	14%	37%	38%			
6.	The section is useful and helped with the rest of the course.	0	1	0	6	12	17	36	4.22	
			2%	0%	17%	34%	47%			
7.	The sections are interesting and enjoyable.	0	2	2	9	10	13	36	3.83	
			5%	5%	25%	28%	36%			
8.	I would recommend the TA to other students.	1	1	1	6	13	14	35	4.09	
			2%	2%	18%	38%	40%			

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TOTAL COMMENTS: 22

- 1) Provided immense support to students to help them understand the subject. Did an incredible job explaining the concepts and how they apply to the homework problems. Would highly recommend this TA to other students.
- 2) good guy great TA
- 3) he was OK. not the best. but honestly i learned more in his discussion and office hours compared to going to lectures.
- 4) He was a great TA. He always asked us to solve when explaining problems and wasn't discouraged when students didn't offer to help solve it. He had a good attitude and was very enthusiastic during office hours :]
- 5) My TA makes calculus easier to understand taking his students through problems step by step explaining each process so we can understand the problem as a whole
- 6) no comments
- 7) He is always extremely prepared for class.
- 8) He is a good TA, well organized while teaching, respects students
- 9) Would frequently stop solving a problem if it "seemed easy" and would just take up time. Otherwise good!
- 10) IT was a little late and i didn't really want to go to discussion, but the TA made me want to go to them because explained everything well.
- 11) Andy is great and enthusiastic. He helps solving math problems and preparing midterms. =)
- 12) I don't have a background in calculus but he clarified many concepts that I didn't understand prior to going to his discussion sessions.
- 13) Andy explains math problems very well and makes concepts easier to understand. I hope to have more TAs in the future like him.
- 14) Andy is a very good TA.
- 15) Andy takes his time explaining the problems and makes sure everyone knows the concepts while still moving at a reasonable pace during section. His understanding of the problems is great and his patience is evident in his openness to comments from students however stupid they may seem.
- 16) the section is not interesting enough
- 17) Andy is great. He provides clarification on homework material and give helpful tips to solving problems.
- 18) very nice :)
- 19) I really like Andy! He was a really good TA and he was always well-prepared. He knew how to do all of the problems that were assigned and he also gave the most efficient way of solving the problems. What was cool was that he also made sure the discussions were interactive so that we would find out the answers ourselves--not just him feeding us all of the answers. I learned a lot from him---even more so than i learned from my professor at times.
- 20) Great TA, but could improve by explaining more how to solve the problems and not skipping some steps!
- 21) Andy does a very good job helping his students learn the material in discussion and office hours.
- 22) no comment