

TEACHING ASSISTANT	Parrish, Andrew
COURSE	MATH 20C • Calculus and Analytic Geometry for Science and Engineering
INSTRUCTOR	Szypowski, Ryan
SECTIONS	C04, C05 (Total Students: 73)

	Freshman	Sophomore	Junior	Senior	Graduate		# RESP.
CLASS LEVEL	19 27%	44 61%	6 8%	3 4%	0 0%		23 32%

#	QUESTION	N/A	Strongly Disagree		Neither		Agree		# RESP.	MEAN
			1	2	3	4	5			
1.	The TA is on time, organized, and prepared for section.	0	0	2	3	13	5	23	3.91	
			0%	8%	14%	57%	21%			
2.	The TA explains the material well and emphasizes important points.	0	2	6	6	6	3	23	3.09	
			8%	26%	27%	27%	13%			
3.	The TA responds to questions effectively and encourages participation.	0	0	7	5	6	5	23	3.39	
			0%	30%	22%	27%	21%			
4.	The TA interacts well with students and treats students with respect.	0	0	4	4	11	4	23	3.65	
			0%	17%	18%	48%	17%			
5.	The TA does not just provide answers, but teaches how to solve problems.	0	0	2	7	9	5	23	3.74	
			0%	8%	31%	40%	21%			
6.	The section is useful and helped with the rest of the course.	0	1	9	1	9	3	23	3.17	
			4%	39%	5%	40%	13%			
7.	The sections are interesting and enjoyable.	0	2	9	5	4	3	23	2.87	
			8%	39%	22%	18%	13%			
8.	I would recommend the TA to other students.	0	4	4	4	7	4	23	3.13	
			17%	17%	18%	31%	17%			

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TOTAL COMMENTS: 4

- 1) Great TA. Patient and considerate. Very respectful to everyone in class; professional in his teaching approach. Very approachable and nice.
- 2) For one of the concepts that was on the first midterm, the TA incorrectly taught us the procedure. Needless to say, I was disappointed.
- 3) Gives the impression of being in section because he has to be, not because he wants students to learn. The worst is when he bluntly says that he is unwilling to stay to answer questions, even if it is just a couple of minutes after class. Answers to questions are very vague, and never explains why a certain method or equation is used. Rather than reviewing class lessons, he stands around for minutes in a rather awkwardly silent class waiting for someone to ask a problem. Talking to classmates outside of class is more educational. Lastly, he never seems to have any idea of anything. Questions about quizzes and midterms that take place the next day are usually met with a shrug and vague mumbling.
- 4) By comparison of scoring with others, it is clear that this TA gives partial credit to some and none to others. The correct work with the wrong final answer constitutes a zero with this TA. This TA was also not respectful of students as they were discussing math and harshly told them to be quiet.