

<b>TEACHING ASSISTANT</b>	<b>Parrish, Andrew</b>
<b>COURSE</b>	MATH 163 • History of Mathematics
<b>INSTRUCTOR</b>	FitzGerald, Carl
<b>SECTIONS</b>	A01 (Total Students: 14)

	Freshman	Sophomore	Junior	Senior	Graduate	# RESP.
<b>CLASS LEVEL</b>	0 0%	0 0%	2 14%	12 85%	0 0%	6 43%

#	QUESTION	N/A	Strongly Disagree		Neither		Strongly Agree		# RESP.	MEAN
			1	2	3	4	5			
1.	The TA is on time, organized, and prepared for section.	0	0	0	0	3	3	6	4.50	
			0%	0%	0%	50%	50%			
2.	The TA explains the material well and emphasizes important points.	0	0	0	0	3	3	6	4.50	
			0%	0%	0%	50%	50%			
3.	The TA responds to questions effectively and encourages participation.	0	0	0	0	3	3	6	4.50	
			0%	0%	0%	50%	50%			
4.	The TA interacts well with students and treats students with respect.	0	0	0	0	1	5	6	4.83	
			0%	0%	0%	17%	83%			
5.	The TA does not just provide answers, but teaches how to solve problems.	0	0	0	0	2	4	6	4.67	
			0%	0%	0%	34%	66%			
6.	The section is useful and helped with the rest of the course.	0	0	0	0	2	4	6	4.67	
			0%	0%	0%	34%	66%			
7.	The sections are interesting and enjoyable.	0	0	0	0	4	2	6	4.33	
			0%	0%	0%	67%	33%			
8.	I would recommend the TA to other students.	0	0	0	0	2	4	6	4.67	
			0%	0%	0%	34%	66%			



Department of Mathematics  
University of California, San Diego  
**Teaching Assistant (TA) Evaluation Results**

**WINTER 2010**

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**TOTAL COMMENTS: 0**

*(No comments received)*