This is the final from the last time I taught this class. We have not covered Chapter 9, so you do not need to be able to do problems 1, 2 and 6.b.

There are 6 problems worth a total of 100 points, and 1 extra credit problem worth 15 points. Make sure that you look on the back of this page.

1. [16 points] Suppose 
$$\langle x_n \rangle \to x$$
 and for all  $n \in \mathbb{N}, x_n \neq x$ . Prove that  $\langle \frac{x^2 - x_n^2}{x - x_n} \rangle \to 2x$ .

- 2. [16 points] Use the Least-Upper-Bound Axiom to prove that if  $S \subset \mathbb{R}$  has a lower bound then it has a greatest lower bound.
- 3. For  $n \in \mathbb{N}$ , let [n] denote the equivalence class of n modulo p, where p > 1 is a prime number. Explain your answer to each of the following questions:
  - a. [2 points] What is the cardinality of  $\mathbb{Z}_p = \{[n] \mid n \in \mathbb{N}\}$ ?
  - b. [4 points] Define  $f : \mathbb{N} \to \mathbb{Z}_p$  by f(n) = [n]. Is f onto? Is f one-to-one?
  - c. [6 points] Define  $g : \mathbb{N} \to \mathbb{Z}_p$  by  $g(n) = [n^{p-1}]$ . Is g onto? Is g one-to-one?
  - d. [6 points] Let q > 1 be a prime number not equal to p. Define  $h : \mathbb{Z}_p \to \mathbb{Z}_p$  by h([n]) = [qn]. Is h onto? Is h one-to-one?
- 4. a. [6 points] Solve  $x^2 x \equiv 6 \pmod{7}$ .
  - b. [12 points] Find all solutions to the system of congruences:  $x^{2} - x \equiv 6 \pmod{7}$   $x \equiv 1 \pmod{5}.$

(over)

5. Let  $n \in \mathbb{N}$ .

- a. [5 points] How many solutions are there to the equation  $x_1 + x_2 = n$  for  $x_1$  and  $x_2$  nonnegative integers? Prove that your answer is right.
- b. [10 points] Prove that there are (n + 1)(n + 2)/2 solutions to the equation  $x_1 + x_2 + x_3 = n$  for  $x_1, x_2$  and  $x_3$  nonnegative integers.
- 6. For  $n \in \mathbb{N}$ , let  $U_n = \{x \in \mathbb{R} \mid 1 \frac{1}{n} < x < 1 + \frac{1}{n}\}.$ 
  - a. [5 points] Find  $\cap_{n \in \mathbb{N}} U_n$ .
  - b. [10 points] Let  $\langle a_n \rangle$  be a sequence with the property that for all  $n \in \mathbb{N}$ ,  $a_n \in U_n$ . Prove  $\langle a_n \rangle \to 1$ .

Extra Credit. [15 points] Prove that the following propositional expression is a contradiction:

$$(\neg R_1 \lor \neg R_2) \land (\neg B_1 \lor \neg B_2) \land$$
$$(\neg R_2 \lor \neg R_3) \land (\neg B_2 \lor \neg B_3) \land$$
$$(\neg R_3 \lor \neg R_1) \land (\neg B_3 \lor \neg B_1) \land$$
$$(R_1 \lor B_1) \land (R_2 \lor B_2) \land (R_3 \lor B_3)$$

Your proof does not have to include a complete truth table.