

Course Evaluation

Math 119 - Elementary Statistics

Professor Erickson, Mesa College, Summer 2004

Please answer questions honestly and with full explanations. These questionnaires are for my personal use to become a better teacher. Your comments are very welcome.

1. How well does the professor organize and present the material? Was the professor prepared for class? Was the material presented clearly?

I think that the professor organized and presented the material very well. I liked how you explained everything in detail, you didn't skip over anything. And you were always prepared for class. I usually don't understand math but in your class I feel that I understood it better.

2. Does the professor make the material interesting? Is he enthusiastic about teaching?

You made it just about as interesting as it could be considering its math. And you seemed very enthusiastic about teaching. (I could tell because you smiled a lot and were excited about teaching math)

3. Is the amount of homework assigned too much or too little? Are exams and quizzes written well and graded fairly?

I think the hw was just right and that the exams were well written and fairly graded.

4. How does the professor interact with the students? Is he accessible outside of class?

You interacted very well, you didn't make us seem like we were ~~stupid~~ stupid, which made it easier to come to you. You responded your emails very promptly.

5. Please include any other comments on how the class could be improved on the back of this sheet.

Course Evaluation

Math 104 – Trigonometry

Professor Erickson, Mesa College, Fall 2003

Please answer questions honestly and with full explanations. These questionnaires are for my personal use to become a better teacher. Your comments are very welcome.

1. How well does the professor organize and present the material? Was the professor prepared for class? Was the material presented clearly?

all of the lectures were well put together. Everything you taught was clear and step by step. Sometimes the lectures were cut short so it was hard to do the homework assigned. Then the next lecture we went over the homework due that day which cut into that days lecture. Sometimes it was rushed but the material was presented very clearly.

2. Does the professor make the material interesting? Is he enthusiastic about teaching?

You can tell you love math, which shows in your teaching. Every class you were excited about the subject which made class more interesting. I wasn't bored during class and I always looked forward to coming to class.

3. Is the amount of homework assigned too much or too little? Are exams and quizzes written well and graded fairly?

The homework was directly related to the lectures. I felt that they reiterated what you taught. The amount of homework was adequate and it did a good job of replacing the book. The exams were challenging and were directly related to all of your lectures. The quizzes were good in helping learn the material.

4. How does the professor interact with the students? Is he accessible outside of class?

You seemed to interact well w/ all of the students. I really didn't need to contact you out of class but you had email & after class time to help students who had questions.

5. Please include any other comments on how the class could be improved on the back of this sheet.

The cheat sheets were nice to have but maybe you were too generous in letting us use so many of them. Cheat sheets tend to make us students slack off and not remember the rules because we were allowed

Course Evaluation

Math 252 – Multivariable Calculus

Professor Erickson, Mesa College, Summer 2003

Please answer questions honestly and with full explanations. These questionnaires are for my personal use to become a better teacher. Your comments are very welcome.

1. How well does the professor organize and present the material? Was the professor prepared for class? Was the material presented clearly?

The professor was well organized and prepared for class. The material was presented more clearly than it had been in any other math class I had taken.

2. Does the professor make the material interesting? Is he enthusiastic about teaching?

He seemed to know the material very well, and made the class very interesting and fun.

3. Is the amount of homework assigned too much or too little? Are exams and quizzes written well and graded fairly?

The homework, exams, + quizzes all seemed very fair and helpful.

4. How does the professor interact with the students? Is he accessible outside of class?

He always came early, was very accessible and had good relationships with students.

5. Please include any other comments on how the class could be improved ~~in~~ on the back of this sheet.

It was one of my favorite classes thus far in college, and the teacher was one of the best that I have had yet.

KEEP OVERPRINTING WITHIN THESE LINES

SURVEY MARKING INSTRUCTIONS

- Use a No. 2 Pencil
- Fill circles completely
- Erase cleanly

SURVEY NAME

~~XXXX~~ ERICKSON Math 104
94864

SPECIAL CODES

A	B	C
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Directions for questions 1 through 20: Please "grade" your instructor on each of the statements for questions 1 through 20. Fill in the letter of the answer (use a #2 pencil) which best describes the instructor and this class. Record your responses on the computer sheet according to the following criteria:

(a) Outstanding More than satisfactory
 (b) Satisfactory
 (c) Less than satisfactory
 (d) Not applicable
 (e) Not applicable

- Y N
- 1 ● (B) (C) (D) (E)
- 2 ● (B) (C) (D) (E)
- 3 ● (B) (C) (D) (E)
- 4 ● (B) (C) (D) (E)
- 5 ● (B) (C) (D) (E)
- 6 ● (B) (C) (D) (E)
- 7 ● (B) (C) (D) (E)
- 8 ● (B) (C) (D) (E)
- 9 ● (B) (C) (D) (E)
- 10 ● (B) (C) (D) (E)
- 11 ● (B) (C) (D) (E)
- 12 ● (B) (C) (D) (E)
- 13 ● (B) (C) (D) (E)
- 14 ● (B) (C) (D) (E)
- 15 ● (B) (C) (D) (E)
- 16 ● (B) (C) (D) (E)
- 17 ● (B) (C) (D) (E)
- 18 ● (B) (C) (D) (E)
- 19 ● (B) (C) (D) (E)
- 20 ● (B) (C) (D) (E)

- The instructor makes the objectives and requirements of the course clear.
- Class meetings are well organized.
- The required readings and/or other assignments are useful in promoting learning.
- The instructor treats students with respect.
- The instructor is available to students during scheduled office hours or at other times by appointment.
- The instructor encourages students, including those who experience difficulty.
- The instructor is enthusiastic about teaching this course.
- The instructor uses methods of teaching which seem appropriate to the course.
- The instructor generally attempts to stimulate interest in the subject.
- The instructor explains the material well.
- The instructor encourages student participation when appropriate.
- The instructor encourages critical thinking about the issues addressed in the course.
- If students don't understand the material, the instructor gives additional explanation.
- The instructor uses class time effectively.
- The instructor gives exams and/or assignments that allow students to demonstrate what they have learned.
- Exam questions and/or assignments are clear.
- Exams and/or assignments are corrected, commented upon, and returned within a reasonable time.
- The instructor makes specific, useful comments and/or corrections on student work.
- The course objectives stated at the beginning of the course are being achieved or have been achieved.
- Instructor's exams are challenging and require students to prepare carefully.

FEED IN THIS DIRECTION

SURVEY NUMBER



Questions 21 through 26 are intended to provide a profile of students who are evaluating faculty. Answer each on the computer form according to the responses listed below them.

DO NOT PRINT IN THIS AREA

21 Y N (B) (C) (D) (E)

21. What was the main reason you enrolled in this class? (a)General Ed or Remedial Requirement (b)Major Requirement (c)Special Education Needs (d)Personal Interest (e)Professional/Vocational

22 (B) (C) (D) (E)

22. This course fits into your: (a) 4-year program (b) 2-year program (c) Certificate Prog. (d) Personal goals (e) Undecided

23 (A) (C) (D) (E)

23. Aside from class time, how many hours per week do you spend preparing for this class? (a) 0 (b) 1 to 3 (c) 4 to 6 (d) 7-9 (e) 10 or more

24 (A) (C) (D) (E)

24. How would you grade your effort in this class? (a) Very Good (b) Good (c) Adequate (d) Fair (e) Poor

25 (A) (B) (C) (D) (E)

25. If you have a job, how many hours per week do you work? (a) No job (b) 1 to 10 (c) 11 to 20 (d) 21 to 30 (e) 31 to 40

26 (A) (B) (C) (D) (E)

26. How many units are you carrying for this semester? (a) 1-3 (b) 4-6 (c) 7-9 (d) 10-12 (e) more than 12

27 (B) (C) (D) (E)

27. Did you attend the first class session? (a) Yes (b) No

28 (A) (B) (C) (D) (E)

Directions for Items 28 and 29: Please respond as fully and precisely as you can to the following two items. Your answers will be reviewed by your instructor following the end of the course, and can be of considerable help in improving teaching effectiveness.

29 (A) (B) (C) (D) (E)

Please specify what you think this instructor has done well in this course.

The Instructor explains the material step by step, making it very easy to keep up. He also makes sure the whole class understands before he moves on to another problem.

30 (A) (B) (C) (D) (E)

31 (A) (B) (C) (D) (E)

32 (A) (B) (C) (D) (E)

33 (A) (B) (C) (D) (E)

34 (A) (B) (C) (D) (E)

Please specify ways in which you think this course can be improved.

35 (A) (B) (C) (D) (E)

Making the tests a little easier. :)

36 (A) (B) (C) (D) (E)

37 (A) (B) (C) (D) (E)

38 (A) (B) (C) (D) (E)

39 (A) (B) (C) (D) (E)

40 (A) (B) (C) (D) (E)

KEEP OVERPRINTING WITHIN THESE LINES

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- Erase cleanly

SURVEY NAME _____

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(a) Outstanding More than satisfactory (b) Satisfactory Less than satisfactory (c) (d) (e) Not applicable

- The instructor makes the objectives and requirements of the course clear.
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- The required readings and/or other assignments are useful in promoting learning.
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A	B	C
0	0	0
1	1	1
2	2	2
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- Y N
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 - A B D E
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 - B C D E

FEED IN THIS DIRECTION

Questions 21 through 26 are intended to provide a profile of students who are evaluating faculty. Answer each on the computer form according to the responses listed below them.

- 21 Y N B C D E
- 22 B C D E
- 23 A B C D E
- 24 A B C D E
- 25 A B C D E
- 26 A B C D E
- 27 B C D E
- 28 A B C D E
- 29 A B C D E
- 30 A B C D E
- 31 A B C D E
- 32 A B C D E
- 33 A B C D E
- 34 A B C D E
- 35 A B C D E
- 36 A B C D E
- 37 A B C D E
- 38 A B C D E
- 39 A B C D E
- 40 A B C D E

21. What was the main reason you enrolled in this class?
 (a) General Ed or Remedial Requirement (b) Major Requirement
 (c) Special Education Needs (d) Personal Interest (e) Professional/Vocational
22. This course fits into your:
 (a) 4-year program (b) 2-year program (c) Certificate Prog. (d) Personal goals (e) Undecided
23. Aside from class time, how many hours per week do you spend preparing for this class?
 (a) 0 (b) 1 to 3 (c) 4 to 6 (d) 7-9 (e) 10 or more
24. How would you grade your effort in this class?
 (a) Very Good (b) Good (c) Adequate (d) Fair (e) Poor
25. If you have a job, how many hours per week do you work?
 (a) No job (b) 1 to 10 (c) 11 to 20 (d) 21 to 30 (e) 31 to 40
26. How many units are you carrying for this semester?
 (a) 1-3 (b) 4-6 (c) 7-9 (d) 10-12 (e) more than 12
27. Did you attend the first class session?
 (a) Yes (b) No

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Directions for Items 28 and 29: Please respond as fully and precisely as you can to the following two items. Your answers will be reviewed by your instructor following the end of the course, and can be of considerable help in improving teaching effectiveness.

Please specify what you think this instructor has done well in this course.

I REALLY LIKED THE LAYOUT AND STRUCTURE OF EACH CLASS PERIOD, I
FELT THE WAY EACH CLASS WAS SET UP WAS REALLY EFFECTIVE IN
EXPLAINING AND TEACHING THE MATERIAL IN A WAY THAT WAS CLEAR
AND HELPFUL WHEN DOING ASSIGNMENTS. I ALSO ENJOYED THE ENTHUSIASM
DISPLAYED BY THE PROFESSOR WHEN TEACHING THE COURSE,

Please specify ways in which you think this course can be improved.

IT MAY HAVE BEEN HELPFUL TO SOME STUDENTS TO HAVE THE COURSE
GOALS AND ASSIGNMENTS LAID OUT AT THE BEGINNING OF THE COURSE.

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