

Name of TA Stefan Erickson Course Math 21D Date 3/15/01  
 How often do you attend professor's class? rarely  somewhat  frequently   
 How often do you attend section? rarely  somewhat  frequently  (mandatory )  
 Approximate hours per week spent outside of class studying for this course: 7  
 Reason for taking this course: major  minor  general education requirement  general interest

**HOW WELL DOES YOUR TA INTEGRATE THE SECTION WITH OVERALL COURSE OBJECTIVES?** 1 2 3 **(4)** N/A  
not well very well

TAs should explain how classroom activities and assignments relate to overall course and section goals and objectives, and, as a result of attending section, be able to make connections that enhance learning in the course.

COMMENTS:

He first covers the basic concepts, and then he follows with plenty of examples to stimulate the learning environment.

**HOW WELL DOES YOUR TA ORGANIZE AND PRESENT THE MATERIAL?** 1 2 3 **(4)** N/A  
not well very well

TAs should have a reasonably good command of the material, show evidence of organized preparation, and convey information in a manner that is clear and understandable. Your TA should give you an overview of what will be covered in section and should provide a clear picture for your learning.

COMMENTS:

Excellent job in this category. He starts on time and won't stop lecturing until everything is covered fully.

**HOW WELL DOES YOUR TA TEACH PROBLEM-SOLVING?** 1 2 3 **(4)** N/A  
not well very well

TAs must teach you *how* to solve problems, not just provide answers. This may involve demonstrating different problem-solving strategies, bringing in different examples, getting students to work on problems in class, and guiding students to answers.

COMMENTS:

Very well! He provides a solid overview of all the problem solving methods before engaging in examples.

**HOW WELL DOES YOUR TA FACILITATE LEARNING?** 1 2 3 **(4)** N/A  
not well very well

TAs should explain the concepts that make the problem-solving strategies work. You have to be able to analyze, synthesize and evaluate information, and be able to apply problem-solving strategies in different contexts and situations. Comment on the things your TA does that enhance your learning in this section, and conversely, note if there are things done in class that detract from your learning.

COMMENTS:

Mr. Erickson allows many questions to be asked during the discussion session, and he always has a thorough answer.

**HOW WELL DOES YOUR TA INTERACT WITH STUDENTS?** 1 2 3 **(4)** N/A  
not well very well

TAs should be approachable, objective, and fair. They should respond effectively to your comments and questions. Interaction between TAs and students should provide appropriate feedback and critiquing (in class, office hours, and on assignments) to promote continued learning.

COMMENTS:

Again, he facilitates questions and ~~and~~ responds accurately.

Name of TA Stephen Erickson Course MATH 240 Date March 15 2001  
 How often do you attend professor's class? rarely X somewhat \_\_\_\_\_ frequently \_\_\_\_\_  
 How often do you attend section? rarely \_\_\_\_\_ somewhat \_\_\_\_\_ frequently X (mandatory \_\_\_\_\_)  
 Approximate hours per week spent outside of class studying for this course: 7  
 Reason for taking this course: major X minor \_\_\_\_\_ general education requirement \_\_\_\_\_ general interest \_\_\_\_\_

**HOW WELL DOES YOUR TA INTEGRATE THE SECTION WITH OVERALL COURSE OBJECTIVES?** 1 2 3 4 N/A  
 not well very well

TAs should explain how classroom activities and assignments relate to overall course and section goals and objectives, and, as a result of attending section, be able to make connections that enhance learning in the course.

COMMENTS: Attending section is more helpful than attending class. Stefn actually teaches the material better than the professor in helping you understand the material.

**HOW WELL DOES YOUR TA ORGANIZE AND PRESENT THE MATERIAL?** 1 2 3 4 N/A  
 not well very well

TAs should have a reasonably good command of the material, show evidence of organized preparation, and convey information in a manner understood at a rate that makes it comprehensible. Your TA should give you an overview of what will be covered in section and should provide structure for your learning.

COMMENTS: He has a very good command of the material & can help you solve the problems or explain how to do a problem. Goes over the sections in book & gives examples.

**HOW WELL DOES YOUR TA TEACH PROBLEM-SOLVING?** 1 2 3 4 N/A  
 not well very well

TAs must teach you how to solve problems, not just provide answers. This may involve demonstrating different problem-solving strategies, bringing in different examples, getting students to work on problems in class, and guiding students to answers.

COMMENTS: He gives us step-by-step approach to how to solve the problem. Gives us the basics so we can actually use techniques on tests & HW.

**HOW WELL DOES YOUR TA FACILITATE LEARNING?** 1 2 3 4 N/A  
 not well very well

TAs should explain the concepts that make the problem-solving strategies work. You have to be able to analyze, synthesize and evaluate information, and be able to apply problem-solving strategies in different contexts and situations. Comment on the things your TA does that enhance your learning in this section, and conversely, note if there are things done in class that detract from your learning.

COMMENTS: He gives us different techniques to solve/approach a problem.

**HOW WELL DOES YOUR TA INTERACT WITH STUDENTS?** 1 2 3 4 N/A  
 not well very well

TAs should be approachable, objective, and fair. They should respond effectively to your comments and questions. Interaction between TAs and students should provide appropriate feedback and critiquing (in class, office hours, and on assignments) to promote continued learning.

COMMENTS: In office hours, very helpful in helping you understand material.

Name of TA Stefan Erickson Course 100B Date 03/12/02  
 How often do you attend professor's class? rarely  somewhat  frequently   
 How often do you attend section? rarely  somewhat  frequently  (mandatory )  
 Approximate hours per week spent outside of class studying for this course: 5-7  
 Reason for taking this course: major  minor  general education requirement  general interest

**HOW WELL DOES YOUR TA INTEGRATE THE SECTION WITH OVERALL COURSE OBJECTIVES?**

1 2 3 **4** N/A  
 not well very well

TAs should explain how classroom activities and assignments relate to overall course and section goals and objectives, and, as a result of attending section, be able to make connections that enhance learning in the course.

COMMENTS: lectures in section greatly appreciated - provides added depth to our topics. Good job, thanks.

**HOW WELL DOES YOUR TA ORGANIZE AND PRESENT THE MATERIAL?**

1 2 3 **4** N/A  
 not well very well

TAs should have a reasonably good command of the material, show evidence of organized preparation, and convey information in a manner that is clear and understandable at a rate that makes it comprehensible. Your TA should give you an overview of what will be covered in section and should provide structure for your learning.

COMMENTS: Great. Well prepared for classes.

**HOW WELL DOES YOUR TA TEACH PROBLEM-SOLVING?**

1 2 3 **4** N/A  
 not well very well

TAs must teach you *how* to solve problems, not just provide answers. This may involve demonstrating different problem-solving strategies, bringing in different examples, getting students to work on problems in class, and guiding students to answers.

COMMENTS: Very well - doesn't give answers away - prepares so knows what to expect. Good hints to give.

**HOW WELL DOES YOUR TA FACILITATE LEARNING?**

1 2 3 **4** N/A  
 not well very well

TAs should explain the concepts that make the problem-solving strategies work. You have to be able to analyze, synthesize and evaluate information, and be able to apply problem-solving strategies in different contexts and situations. Comment on the things your TA does that enhance your learning in this section, and conversely, note if there are things done in class that detract from your learning.

COMMENTS: Promotes discussion which is fun.

**HOW WELL DOES YOUR TA INTERACT WITH STUDENTS?**

1 2 3 **4** N/A  
 not well very well

TAs should be approachable, objective, and fair. They should respond effectively to your comments and questions. Interaction between TAs and students should provide appropriate feedback and critiquing (in class, office hours, and on assignments) to promote continued learning.

COMMENTS: Comfort and ease w/ students is great. Communication skills excellent. Great office hours.

Name of T.A.: Stefan Erickson

This questionnaire is used to provide confidential feedback to the T.A. on their teaching effectiveness. The only way in which this form will be useful is if you are completely honest about your responses.

Also, please do not respond with just a yes or no. If that's all you have to say, please just leave the space blank. Instead, please take some time to explain.

1. Was the T.A. accessible to you outside of class? Did you attend office hours, and if so, was that time useful to you?

His office hours were very useful and when I couldn't make it to his hours, we would set up an appointment and he is always willing to help.

2. How well does the T.A. integrate the discussion section with overall course objectives?

His discussion really help me better understand the course material.

3. Was the T.A. prepared for class? Was the T.A. organized? Did the T.A. explain material clearly?

Stefan always has a lesson plan and he goes over all the material in detail to ensure that the students will understand what they missed or are in class.

4. What did you particularly like about this section and/or T.A.?

I like how he proves theorems and lemmas with certain unique methods.

5. What did you not like, and how can things be changed?

If the office hours were after section, I think that would be better for students who still had questions.

6. On the back, please write any additional comments that you may have. Thanks!

Name of T.A.: Stephan Erickson

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Also, please do not respond with just a yes or no. If that's all you have to say, please just leave the space blank. Instead, please take some time to explain.

1. Was the T.A. accessible to you outside of class? Did you attend office hours, and if so, was that time useful to you?

Yes, I did attend office hours & Stephan was very helpful. He truly cares about the process & not just the correct answers.

2. How well does the T.A. integrate the discussion section with overall course objectives?

I would have liked more of the discussion section to have been dedicated to HW problems & not other examples or topics. The examples that were aside from HW were not helpful in doing HW for

3. Was the T.A. prepared for class? Was the T.A. organized? Did the T.A. explain material clearly? class

Yes, he even had his own stuff to talk about which was interesting but didn't

4. What did you particularly like about this section and/or T.A.?

good handwriting, clear voice, worked problems in a very clear manner.

5. What did you not like, and how can things be changed?

More time spent on HW problems, less time spent discussing topics & general stuff,

6. On the back, please write any additional comments that you may have. Thanks!