

## MATH 20F LINEAR ALGEBRA

In Linear Algebra we solve systems of linear equations but linear algebra also provides a frame-work in which to think about many problems.

### Lecture 1: 1.1 Linear systems of equations.

A **linear system** of  $m$  **equations** in  $n$  **unknowns** is of the form:

$$(1.1) \quad \begin{aligned} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n &= b_2 \\ &\vdots \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n &= b_m \end{aligned}$$

where the  $a_{ij}$ 's and  $b_i$ 's are given constants and  $x_1, x_2, \dots, x_n$  are unknowns to be determined. It is called an  $m \times n$  **system**. A **solution** to the system is an ordered  $n$ -tuple  $(x_1, x_2, \dots, x_n)$  such that all the  $m$  equations are satisfied. The set of all solutions are called the **solution set**.

Let us try to understand the geometric meaning of a general  $2 \times 2$  **systems**:

$$\begin{aligned} a_{11}x_1 + a_{12}x_2 &= b_1 \\ a_{21}x_1 + a_{22}x_2 &= b_2 \end{aligned}$$

The solutions to each of the equations form a line in the  $(x_1, x_2)$ -plane.  $(x_1, x_2)$  is therefore a solution to the system if and only if it lies on both these lines.

**Ex 1** Find all solutions to the system  $\begin{cases} x_1 + x_2 = 3 \\ 2x_1 - x_2 = 0 \end{cases}$

**Sol** The two lines in the plane intersect at the point  $(1, 2)$ , which is the only solution

**Ex 2** Find all solutions to the system  $\begin{cases} x_1 + x_2 = 3 \\ 2x_1 + 2x_2 = 0 \end{cases}$

**Sol** The lines are parallel so they don't intersect. No solutions!

**Ex 3** Find all solutions to the system:  $\begin{cases} x_1 + x_2 = 3 \\ 2x_1 + 2x_2 = 6 \end{cases}$

**Sol** Both equations represent the same line. Every point on the line is a solution!

The same picture hold for a general system: either there are no solutions, or, there is exactly one solution, or there are infinitely many solutions.

A system is called **consistent** if it has at least one solution and **inconsistent** if it has no solutions.

Two systems are called **equivalent** if they have the same solution set.

**Ex 4** Show that the systems are equivalent:

$$(I): \quad \begin{aligned} x_1 + x_2 &= 3 \\ 2x_1 - x_2 &= 0 \end{aligned} \quad \Leftrightarrow \quad (II): \quad \begin{aligned} x_1 + x_2 &= 3 \\ x_2 &= 2 \end{aligned}$$

**Sol** Both systems represent the intersection of two lines that happen to intersect at the same point  $(1, 2)$ . However, we can see that these systems are equivalent

without actually finding the solution! Assume that  $(x_1, x_2)$  is a solution to (I). Now subtract 2 times the first line of (I) from the second line of (I) to get

$$\begin{array}{r} \text{[equation 2]} \\ -2 \text{[equation 1]} \\ \hline \text{[new equation 2]} \end{array} \qquad \begin{array}{r} 2x_1 - x_2 = 0 \\ -2x_1 - 2x_2 = -6 \\ \hline -3x_2 = -6 \end{array}$$

If we divide both sides by  $-3$  we get the second equation of the first system. We can reverse this argument to see that any solution of (II) is a solution of (I).

The second system (II) is in what is called **triangular form**. It is simpler than system (I) and can be solved easily by back-substitution. If we plug  $x_2 = 2$  into the first equation we get  $2x_1 - 2 = 0$ , i.e.  $x_1 = 1$ .

If we follow the same procedure to solve the system in Ex 2 we get into trouble

$$\begin{array}{r} \text{[equation 2]} \\ -2 \text{[equation 1]} \\ \hline \text{[new equation 2]} \end{array} \qquad \begin{array}{r} 2x_1 + 2x_2 = 0 \\ -2x_1 - 2x_2 = -6 \\ \hline 0 = -6 \end{array} \quad \text{so we get the system} \quad \begin{array}{r} x_1 + x_2 = 3 \\ 0 = 6 \end{array}$$

which is not true. Hence we analytically found that the system in Ex 2 is inconsistent.

An  $n \times n$  system (1.1) is said to be in **triangular form** if  $a_{ij} = 0$ , for  $i > j$ . The entries  $a_{ii}$  for  $i=1, \dots, n$  are called the **diagonal entries**. A triangular system with nonvanishing diagonal entries is said to be **non-degenerate**.

It is easy to solve a system in non-degenerate triangular form. We therefore want to transform  $n \times n$  systems into equivalent triangular systems.

Let us recall what basic operations we can do that leads to equivalent systems:

1. A multiple of one equation may be added to another equation.
2. We can change the order of any two equations
3. Both sides of an equation can be multiplied by the same nonzero number.

It is important to note that these operations are reversible!

We want to solve the  $3 \times 3$  system

$$\begin{array}{r} x_1 - 2x_2 + x_3 = 0 \\ 2x_2 - 8x_3 = 8 \\ -4x_1 + 5x_2 + 9x_3 = -9 \end{array}$$

Geometrically this represents the intersection of 3 planes.

To minimize the writing it is convenient to only write out the **coefficient matrix**:

$$\begin{bmatrix} 1 & -2 & 1 \\ 0 & 2 & -8 \\ -4 & 5 & 9 \end{bmatrix}, \quad \text{and right hand side column vector} \quad \begin{bmatrix} 0 \\ 8 \\ -9 \end{bmatrix}$$

or to combine them in one to the **augmented matrix** of the system.

$$\left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ -4 & 5 & 9 & -9 \end{array} \right] \quad \text{or just} \quad \left[ \begin{array}{cccc} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ -4 & 5 & 9 & -9 \end{array} \right].$$

**Ex 5** Transform the system above into an equivalent triangular system and solve it.

**Sol** We want to eliminate  $x_1$  from the last equation by using the first:

$$\begin{array}{r} \text{[equation 3]} \\ +4 \text{ [equation 1]} \\ \hline \text{[new equation 3]} \end{array} \qquad \begin{array}{r} -4x_1 + 5x_2 + 9x_3 = -9 \\ 4x_1 - 8x_2 + 4x_3 = 0 \\ \hline -3x_2 + 13x_3 = -9 \end{array}$$

After some practice this calculation is usually performed mentally.

Hence we get the system (written in both ways for comparison)

$$\begin{array}{r} x_1 - 2x_2 + x_3 = 0 \\ 2x_2 - 8x_3 = 8 \\ -3x_2 + 13x_3 = -9 \end{array} \qquad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 0 & -3 & 13 & -9 \end{array} \right] (3) + 4(1)$$

Now first multiply the second equation by 1/2:

$$\begin{array}{r} x_1 - 2x_2 + x_3 = 0 \\ x_2 - 4x_3 = 4 \\ -3x_2 + 13x_3 = -9 \end{array} \qquad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & -3 & 13 & -9 \end{array} \right] (2)/2$$

We now want to eliminate  $x_2$  from the last equation by adding 3 times the second:

$$\begin{array}{r} x_1 - 2x_2 + x_3 = 0 \\ x_2 - 4x_3 = 4 \\ x_3 = 3 \end{array} \qquad \left[ \begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 1 & -4 & 4 \\ 0 & 0 & 1 & 3 \end{array} \right] (3) + 3(1)$$

Hence we got an equivalent system in non-degenerate triangular form.

Because the diagonal entries are nonvanishing we can solve it using back substitution:

$$\begin{array}{r} x_1 - 2x_2 = -3 \\ x_2 = 16 \\ x_3 = 3 \end{array} \qquad \left[ \begin{array}{ccc|c} 1 & -2 & 0 & -3 \\ 0 & 1 & 0 & 16 \\ 0 & 0 & 1 & 3 \end{array} \right] \begin{array}{l} (1) - (3) \\ (2) + 4(3) \end{array}$$

Now having cleared up the column above  $x_3$  in equation 3, move back to the  $x_2$  in equation 2 and use it to eliminate the  $-2x_2$  above it. Adding 2 times the second equation to the first gives

$$\begin{array}{r} x_1 = 29 \\ x_2 = 16 \\ x_3 = 3 \end{array} \qquad \left[ \begin{array}{ccc|c} 1 & 0 & 0 & 29 \\ 0 & 1 & 0 & 16 \\ 0 & 0 & 1 & 3 \end{array} \right] (1) + 2(2)$$

Operations on the system corresponds to operations on the augmented matrix.

The **Elementary Row Operations** on a matrix are

1. A multiple of one row may be added to another.
2. Interchange two rows
3. Multiplied all entries in a row by the same nonzero number.

Two matrices are **row equivalent** if one can be transformed into the other by elementary row operations. Two systems have the same solution set if their augmented matrices are row equivalent.